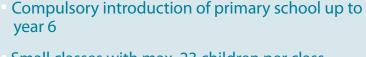
We want

the best school system

for the most beautiful city in the world!





- Small classes with max. 23 children per class
- Together we learn better
- Enhancing learning skills for high achievers
- More support for lower achievers
- Defining goals together
- Parent's right to choose secondary school after year 6
- Well trained teachers for modern teaching methods
- Equal opportunities on the path to final school qualification (Abitur)
- Reintroduction of school books and equipment for free



for Hamburg's School Reform!

We are a group of active parents who have joined forces to form PROSchulreform Hamburg, the politically neutral initiative in support of the School Amendment.

Please join us!

Homepage: www.proschulreform.de E-Mail: info@proschulreform-hamburg.de

Pisa surveys have proven what parents, teachers and children know from experience: Hamburg's schools need change.

- Neither high nor low achievers receive optimal support in the current system. Too many talents go undetected.
- Successful education of our children has depended too strongly on the social and financial standing of the parental home rather than on a child's intelligence. Wealthy families can afford to pay for private tutoring to help a struggling child, this is something parents with lower incomes cannot do.
- Our schools not only create educational winners and losers by means of early selection and streaming of students along academic or less academically oriented paths, but also sacrifice the benefits that integrative learning could have for all.
- Compared with the international norm, our schooling system is antiquated. No other country, apart from Austria, streams their children as young as after year 4

This is why we support the goals of the Hamburg school reform:

- A child-oriented learning environment with alternating phases of teamwork, individual learning periods and lessons involving the whole class will support and nurture all children
- Individual learning plans will support each student in their own progress. Each learning plan is tailored specifically to the achievement abilities of the individual child. Thus children with a quick ability to grasp new concepts receive an optimally enhanced education, whereas slower learners are given more time to consolidate knowledge.
- All children are trained towards both autonomy and teamwork. Both are key qualifications to a happy life and a successful career.
- Regular meetings between students, parents and their teachers will give opportunity for close knit communication concerning the child's strengths and weaknesses, working together to define the next learning targets.
- A stable learning environment of classmates and classroom teacher until year 6 together we learn better
- Our children will be able to learn longer without fear: without grades and without having to repeat a year, thus enhancing self-confidence and learning pleasure.
- Every student has the possibility to reach the highest possible school leaving certificate (Abitur) at the school of their choice, be it at a grammar school in year 12 or a comprehensive school in year 13
- All primary schools will offer special educational programs in years 5 and 6, to enhance the child's particular inclinations and abilities
- The transition from primary to secondary school will be greatly eased by means of an exchange between primary school and secondary school teachers.
- This new culture of educational diversity has been tried and tested; its success has been proven time and again in studies. The best example of this style of education is the Max-Brauer-School in Hamburg Altona, which has been awarded the German Best School Prize.

The School Reform has been well prepared:



- Schools, parent representatives and community councils have been debating the subject of primary schools in Hamburg for the past 2 years. The course has been set.
- The launch of the new primary school will take place step by step. So-called "starting schools" will introduce grade 5 after the summer holidays 2010. Most other primary schools will follow one year later. The new school structure must be implemented across Hamburg at the latest for the school year 2012/2013.
- Hamburg's school teachers have been and will continue to receive specific training in an educational offensive for the new learning culture.